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**GRADE: IV NAME:**

**DATE: SUB: SOCIAL**

**WORKSHEET-10**

**18. OUR RIGHTS AND DUTIES**

**I. Circle the correct answers.**

**1.** When did the Constitution of India come into effect?

**a.** 26 January 1947 **b.** 26 January 1950 **c.** 15 August 1947 **d.** 15 August 1950

**2.** What is the number of Fundamental Rights given to us by our constitution?

**a.** Three **b.** five **c.** six **d.** eight

**3.** Which right allows all citizens to choose any occupation?

**a.** Right to equality **c.** Right against exploitation

**b.** Right to constitutional remedies **d.** Right to freedom

**4.** Which right does not allow employment of children below 14 years of age?

**a.** Right to equality **c.** Right to constitutional remedies

**b.** Right against exploitation **d.** Right to freedom

**5.** Who are expected to perform the Fundamental Duties?

**a.** all Indian citizens **b.** government **c.** minorities **d.** children

**6.** For whom are the Directive Principles listed?

**a.** government **b.** children **c.** citizens **d.** minorities

**II. Read the clues. Identify the Fundamental Rights and write them on the blanks.**

**1.** The right that ensures poor people are not made to work without pay. --------------------------

**2.** The right given to minorities to develop and preserve their culture. . --------------------------

**3.** The right to be treated equally. . --------------------------

**4.** The right to move court if any of our rights is denied. . --------------------------

**5.** The right to follow any religion. . --------------------------

**6.** The right to speak freely. . --------------------------

**III. Fill in the blanks with words from the brackets.**

**1.** The set of rules according to which a government governs the country is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

(Constitution / republic / Fundamental Rights).

**2.** The basic rights given to all citizens for their well-being are called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

(Fundamental Duties / Directive Principles / Fundamental Rights).

**3.** To treat someone unfairly so as to get some benefit is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

(Exploitation / experimentation / exclamation).

**4.** Cultural and educational rights protect the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

(Children / minorities / government).

**5.** It is the (Fundamental Duty / Directive Principle / Fundamental Right)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of all parents to send their children to school.

**6.** The are guidelines for the government \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

(Fundamental Duties / Directive Principles / Fundamental Rights).

**IV. Think and answer.**

Shyam is eight years old. He works in a coal mine in Jharkhand.

**1.** Which Fundamental Right of Shyam is violated? \_\_\_

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**2.** What should he ideally do at this age?

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**V. Look at this picture. Answer these questions**

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**1.** What does this picture tell you?

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**2.** Is it our Fundamental Right or Fundamental Duty to do so?

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